



SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE
STATEMENT OF ESTIMATED FISCAL IMPACT
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This fiscal impact statement is produced in compliance with the South Carolina Code of Laws and House and Senate rules. The focus of the analysis is on governmental expenditure and revenue impacts and may not provide a comprehensive summary of the legislation.

Bill Number: H. 4392 Introduced on May 13, 2021
Author: Bennett
Subject: Partisanship Out of Civics Act
Requestor: House Education and Public Works
RFA Analyst(s): Wren
Impact Date: January 25, 2022

Fiscal Impact Summary

This bill enacts the “Keep Partisanship Out of Civics Act” and places restrictions on public school policies and instruction for certain concepts.

The expenditure impact of this bill on the State Department of Education (SCDE) and the local school districts to implement any changes in policies or instruction is pending, contingent upon a response.

The overall expenditure impact of this bill on the state agency schools is pending, contingent upon a response the Governor’s School for Agriculture at John de la Howe, the Wil Lou Gray Opportunity School, and the School for the Deaf and Blind. However, the bill will have not expenditure impact on the Governor’s School for the Arts and Humanities since the agency can adhere to the provisions of the bill within existing appropriations. Further, the bill will have no expenditure impact on the Governor’s School for Science and Mathematics since the agency does not require its teachers to teach the courses referenced in the bill.

Explanation of Fiscal Impact

Introduced on May 13, 2021

State Expenditure

This bill prohibits a teacher of history, civics, U.S. government and politics, social studies, or similar subject areas from being compelled by a policy of a state agency, school district, or school administration to discuss current events or widely debated and currently controversial issues of public policy or social affairs. Also, in regards to the aforementioned courses, no school may require, make part of such course, or award course grading or credit to the following:

- Student work for, affiliation with, or service learning in association with, an organization engaged in lobbying for legislation at the local, state, or federal level, or in social or public policy advocacy; or
- Lobbying for legislation at the local, state, or federal level, or a practicum, or like activity, involving social or public policy advocacy.

Private funding may not be accepted by state agencies or school districts for curriculum development, purchase or choice of curricular materials, teacher training, professional

development, or continuing teacher education pertaining to the courses mentioned above. The bill also places other restrictions on policies and instruction for certain concepts.

State Department of Education. While we do not anticipate that this bill will have an expenditure impact on SCDE, the impact is pending, contingent upon a response.

State Agency Schools. The Governor's School for the Arts and Humanities indicates that they the bill will have no expenditure impact on the agency since it currently adheres to the provisions of the bill. The Governor's School for Science and Mathematics indicates that the bill will have no expenditure impact on the agency since it does not require its teachers to teach the courses referenced in the bill. The expenditure impact of this bill on the Governor's School for Agriculture at John de la Howe, the Wil Lou Gray Opportunity School, and the School for the Deaf and Blind is pending, contingent upon a response from the agencies.

State Revenue

N/A

Local Expenditure

The expenditure impact of this bill on the seventy-seven regular school districts and the two charter districts is pending, contingent upon a response.

Local Revenue

N/A



Frank A. Rainwater, Executive Director